

NATIONAL AND INTERNATIONAL CALL FOR A POSTDOCTORAL FELLOWSHIP

Fellowship linked to the Science for Development Program (PCD) / Science Centers for Development (CCD) - FAPESP
 "Center for Studies on Educational Policy Implementation - FGV CIPE"
 FAPESP Process No. 2024/01101-0

The Center for Studies on Educational Policy Implementation (FGV CIPE), hosted by Fundação Getulio Vargas (FGV) and coordinated by Professor Ricardo Corrêa Gomes, announces the opening of applications for the selection of 1 (one) FAPESP Postdoctoral (PD) Fellowship. The fellowship is designated for activities under **Axis 1: Formulation and Implementation of Curriculum Policies**, under the scientific supervision of **Prof. Dr. Adriana Bauer (Fundação Carlos Chagas - FCC)**.

1) Summary of the Fellowship Theme (Axis 1)

Axis 1: Formulation and Implementation of Curriculum Policies investigates the formulation and implementation of the Currículo Paulista (São Paulo State Curriculum), aiming to understand the existing challenges and the strategies for overcoming them. The research seeks to answer the question: "What are the challenges related to the formulation and implementation of curriculum policies, and what strategies can be used to overcome them?"

Using qualitative and quantitative approaches, the axis examines the challenges of curriculum policy formulation, focusing on the Currículo Paulista across different levels of the São Paulo State Department of Education (SEDUC-SP). It also investigates how the discretion exercised by high- and mid-level bureaucrats, including the Pedagogical Coordination Office (COPE) and the State Board of Education (CEE), influenced the proposal and revision of the official document. The study also analyzes how school supervisors and school administrators, including principals and pedagogical coordinators, perceive and interpret the prescribed curriculum, making it possible to understand how it is enacted and transformed in the daily life of schools in different municipalities across the state of São Paulo.

2) Work Plan and Activities of the Postdoctoral Fellow

The postdoctoral fellowship will be carried out at Fundação Carlos Chagas, a partner institution of this CCD.

- **Title of the Plan:** Analysis of the Formulation and Implementation of the Currículo Paulista
- **Responsible Supervisor:** Prof. Dr. Adriana Bauer (FCC)
- **Expected Duration:** 36 months, with exclusive dedication and the possibility of an extension of up to 12 months, subject to FAPESP approval
- **Workload:** 40 hours per week

Work Plan Summary

The postdoctoral fellow will play a scientific leadership role, acting as a liaison between the coordination and the team and assisting with the operational and methodological coordination of Axis 1 during the interview, survey, and fieldwork phases. The fellow will also support the principal and associate investigators and students in drafting papers, refining methodological designs, developing data collection instruments, and collecting, organizing, and analyzing data.

The fellow will directly coordinate the research team in conducting the empirical study, including qualitative data collection through interviews and focus groups, management of the statewide survey, and hybrid fieldwork in municipalities across the state of São Paulo. With support from the principal and associate investigators, the fellow will coordinate the analysis and systematization of the data and the discussion of results with partners, including SEDUC-SP, Regional Education Directorates, CEE, and FGV. The fellow will also contribute to scientific papers for national and international publication.

Objectives of the Postdoctoral Fellow

- Systematically investigate the challenges and strategies related to the formulation and implementation of the Currículo Paulista across multiple levels of governance;
- Develop, apply, and validate qualitative and quantitative data collection instruments, including interview guides, focus groups, and electronic surveys;
- Coordinate the fieldwork;
- Participate in the organization, transcription, anonymization, coding, and analysis of data using appropriate qualitative analysis software;
- Organize and moderate discussion groups, technical feedback seminars, and scientific reporting sessions with administrators from SEDUC-SP, CEE, Regional Education Directorates, and school communities;
- Contribute to papers for submission to prestigious national and international journals and conferences, promoting broad scientific dissemination of the project.

Detailed Activity Plan

- **Activity 1 - Design and Pre-Testing of Field Research Data Collection Instruments:** Develop the empirical research instruments, including semi-structured interview guides, focus group guides for teams from the Regional Education Directorates, and electronic questionnaires for schools. Conduct pre-tests, assess consistency, and consolidate the final instruments.
- **Activity 2 - Organization and Execution of Field Research:** Establish, together with the research team, the methodological criteria for sampling and selecting participating schools and municipalities, ensuring regional and socioeconomic representation. Coordinate outreach and institutional invitation letters. Participate in data collection by visiting selected municipalities and schools and coordinate and conduct fieldwork in school units.
- **Activity 3 - Coding, Qualitative Analysis, and Data Processing:** Lead the analysis of field research data. Take responsibility for importing, organizing, and thematically coding interview and focus group transcripts in qualitative analysis software. Coordinate the descriptive statistical analysis and categorization of responses obtained through the electronic survey administered to school administrators.

- **Activity 4 - Discussion of Partial Results and Technical Reporting:** Participate in meetings held by FGV CIPE and organize and conduct technical seminars and working groups when necessary.
- **Activity 5 - Scientific Production and Dissemination of Results:** Contribute to the intellectual production of the axis by drafting technical reports and scientific articles with robust theoretical discussions. Identify high-impact national and international journals in public administration, public policy, and education, manage the submission process, and represent the axis at national and international conferences.

Work Plan Execution Schedule (Semesters 1 to 6)

Postdoctoral Fellow Activities	Sem. 1	Sem. 2	Sem. 3	Sem. 4	Sem. 5	Sem. 6
Activity 1 - Literature review and design and pre-testing of instruments	X	X				
Activity 2 - Organization and execution of field research		X	X	X		
Activity 3 - Coding, qualitative analysis, and data processing				X	X	
Activity 4 - Discussion of partial results and reporting back					X	X
Activity 5 - Scientific production and dissemination of results		X	X	X	X	X

Justification for the Requested Fellowship Profile

The scientific and operational complexity of Axis 1 requires a researcher with proven academic maturity who can autonomously manage the methodology and the team. The work plan includes supervising research assistants and managing field research. The postdoctoral fellow must therefore have training in education, experience in research projects, advanced command of qualitative research methods, and the analytical capacity to connect contemporary theories of curriculum implementation with complex empirical data. Knowledge of education policy, school management, education financing, teachers' working conditions, and other factors that influence public policy implementation is desirable.

3) FAPESP Eligibility Requirements and Benefits

Candidates must fully meet the eligibility criteria and commitments established by FAPESP for awarding Postdoctoral Fellowships, available at <https://fapesp.br/bolsas/pd>:

- Hold a PhD degree obtained less than 7 (seven) years ago from a recognized Brazilian or foreign teaching and research institution;
- Demonstrate outstanding academic performance and scientific output in accordance with the criteria of the field;
- Be available to reside and conduct research at an institution located in the state of São Paulo and dedicate themselves exclusively to the research project, without another employment relationship or concurrent fellowship;
- **Benefits:** monthly FAPESP Postdoctoral stipend of R\$ 12,570.00, according to the August 2026 reference amount, plus a Postdoctoral Technical Reserve for unforeseen expenses directly related to the research.

4) Requirements for Working at FGV CIPE

In addition to FAPESP's formal regulations, candidates must meet the following requirements:

- PhD degree, preferably in Education, Public Administration, Economics, Social Sciences, or related fields in the Applied Social Sciences;
- Written and spoken fluency in Portuguese and English, required for drafting scientific publications and co-authored reports;
- A consistent record of academic publications in peer-reviewed journals over the last 5 (five) years;
- Demonstrated ability to present scientific findings at national and international events and to deliver technical presentations to public decision-makers, including SEDUC-SP and CEE administrators;
- Availability to work in person and collaboratively at the offices of Fundação Carlos Chagas (FCC) and Fundação Getulio Vargas (FGV) in São Paulo, in accordance with the project's coordination needs.

5) Application Process

Applications will be accepted strictly until **August 28, 2026, at 6:00 p.m. Brasília time**. Applicants must send their application simultaneously to **cipe@fgv.br** and **adbauer@fcc.org.br**, using the mandatory subject line "**Pos doc CIPE - EIXO 1**". The following documents must be attached:

- A summarized Curriculum Vitae (CV), in English, presenting the applicant's educational background, previous positions, and a list of relevant scientific publications, with a maximum length of 4 pages;
- A Cover Letter, in English, explaining the applicant's interest in the position and how their academic background aligns with the Axis 1 activity plan, with a maximum length of 1 page;

- Samples of three publications authored by the applicant, preferably papers published in indexed journals. Thesis chapters in the final format of a scientific manuscript will also be accepted.

6) Selection Process

The selection process will be conducted by the scientific coordination of Axis 1 and will comprise two stages:

i. Stage 1: Eliminary (Document Review). The committee will review the submitted documentation to verify full compliance with FAPESP regulations and the specific requirements concerning degree, scientific profile, qualitative methodological experience, and compatibility of the CV with the work plan.

ii. Stage 2: Ranking (Interviews). Applicants selected in the first stage will be invited to an individual interview, which will be held exclusively by videoconference using Google Meet, Zoom, or Microsoft Teams. The interview will address the research activities and operational aptitude. Availability for in-person collaboration at Fundação Carlos Chagas and FGV during the fellowship is a requirement for approval.

Communication Note: In compliance with data protection and privacy regulations, detailed individual results will not be publicly disclosed. All applicants will receive an individual communication with the outcome of the selection process at the email address provided when applying.

Fellowship Award Note: Internal selection does not imply automatic award of the fellowship, which remains subject to FAPESP review and approval. The fellowship start date must comply with the agency's regulations.

7) Calendar of Selection Activities

Selection Process Phase	Deadline / Period
Application period	Until August 28, 2026, at 6:00 p.m. Brasília time
Document review and announcement of Stage 1 results by email	September 1, 2026
Individual interviews (Stage 2, virtual)	September 5, 2026
Individual announcement of the final result	September 8, 2026
Expected start of activities and fellowship term	After FAPESP approval, in accordance with the agency's rules

São Paulo, August 10, 2026.